

Digital Leaders



Some top tips before you get started...

- With every weekly activity, it is important that you decide as a school how to get your digital leaders to disseminate their learning to the rest of the pupils. It's key that this stream of information becomes a regular slot so that it becomes embedded into your timetable and forges regular discussions at school.
- Create a Natterhub Hub for your Digital Leaders. They may be part of class-based Hubs, but having one specifically for Digital Leader learning means you can follow the suggested activities below.



What will we learn as digital leaders?

**How to use
emojis**



**How to be
kind online**



**How to use
a camera**



What will we learn as digital leaders?

**How to
report
inappropriate
content**



**How to
balance on
and offline
activity**



**How to
protect
myself
online**



Week 1: Using Emojis

- Ages 5-7: I know that emojis can be used to express feelings and emotions online.
- Ages 8-11: I can recognise when it is appropriate to use emojis and when it isn't

Activity

Choose a sentence/phrase/song lyric to post on the Natterhub news feed. Post it twice, but each time with a different emoji. How do the different emojis change the feeling of the post? Comment underneath each other's posts to share your ideas.



Week 2: Replying kindly to others



Annabelle Timms
15 days ago



Im using YouTube to learn how to do gymnastics. I've nearly got my cartwheel spot on so next I'm going to try and learn to do a round off. Here's a funny photo my mum took and I'll share a video soon 😎



- Ages 5-7: I can use kind and respectful language online.
- Ages 8-11: I can use kind and respectful language online, and know to reflect on a post before I post it.

Activity

Find 3 posts in your Natterhub news feed and leave a kind, respectful comment. With a partner, look at your comments to identify what they have in common. What words did you use? What emojis did you use?

Week 3: Creating a secure password

- Ages 5-7: I can create a powerful password
- Ages 8-11: I understand why we need different passwords for different devices and services.

Activity

Complete the Natterhub activities in your pack (details below) and discuss your responses with your Digital Leader partner.

KS1: Week 3, Code Breaker

KS2: Week 3, Password Creation



Week 4: Using a camera

- Ages 5-7: I know never to take pictures of anything between my armpits and my knees.
- Ages 8-11: I know never to take pictures of anything between my armpits and my knees, and can deal with inappropriate online requests.

Activity

On post-it notes, write 3 things you must always remember to do before you take a photo and post/share it. Put them together with all the Digital Leader's ideas and decide between you the best advice for younger and older primary children.



Week 5: Posting positive content



- Ages 5-7: I can post kind and positive content online.
- Ages 8-11: I know the reasons I am choosing to share a post online.

Activity

An anagram is something we use to help us remember instructions or ideas.

Recreate the THINK posters in your pack to put up around school. Or come up with your own anagram to remind your friends what to do before they post online.

Week 6: Reporting

- Ages 5-7: I know when I should seek help from my trusted adult.
- Ages 8-11: I can explain where I would get help, support and advice in a range of difficult online situations.

Activity

Complete a Natterled lesson and post on your Digital Leaders news feed to share what you have learnt.

5-7: Year 2 Seeking Support

7-9: Year 4 Report for Support

9-11: Year 5 Clever Choices

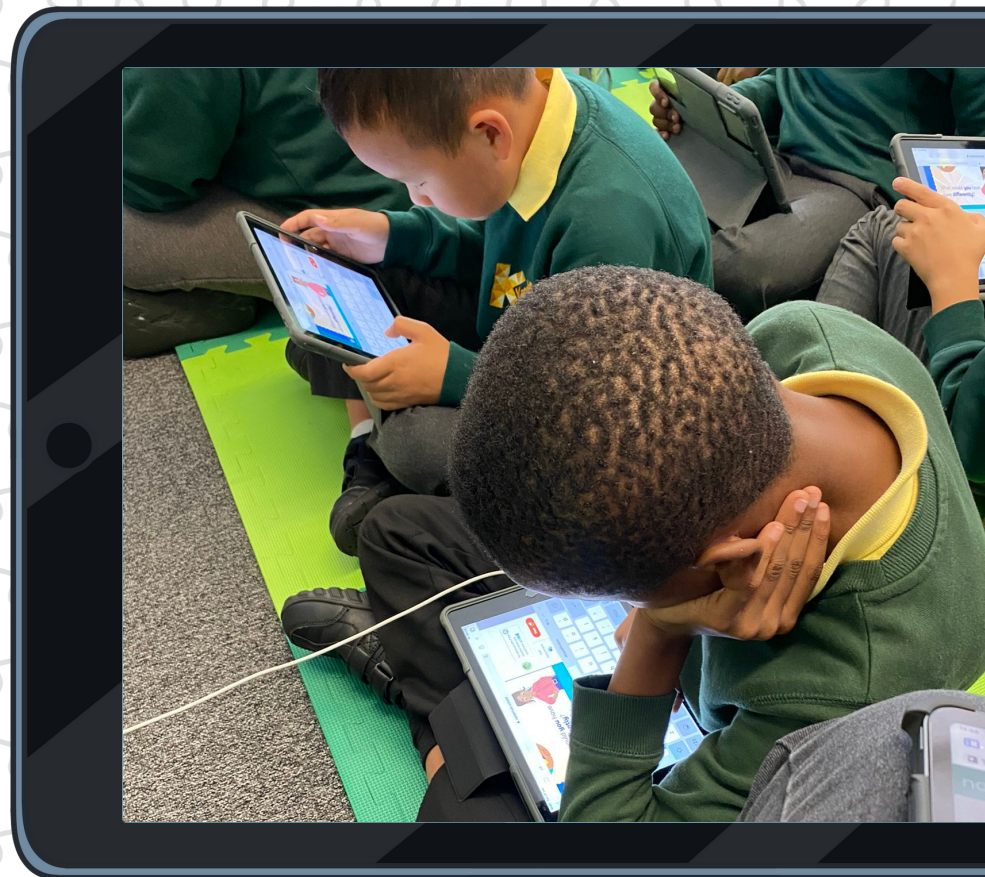


Week 7: My digital footprint

- Ages 5-7: I understand that digital footprints last forever.
- Ages 8-11: I can explain how our digital footprint impacts us.

Activity

Complete the 'Week 7, My Digital Footprint' activity in your pack, or create your own Digital Leaders digital footprint activity on large pieces of paper. As an additional activity, add anything to the outside of your footprint which you wouldn't want to add to your digital footprint.



Week 8: Balancing time on screens



- Ages 5-7: I know the benefits of spending time away from a screen.
- Ages 8-11: I can explain why screen time can be good and bad, and suggest ways to improve my habits.

Activity

Use the Natterhub 'Week 8, Screen-free Weekend' template in your pack to keep a diary of what you do on a weekend when you're not using screens.

What would you usually have done with your screen time and what did you choose to replace it with? How did it make you feel? Compare with your peers to share ideas.

Week 9: Communicating with people we don't know

- Ages 5-7: I can explain why I must be careful when choosing who to speak to online.
- Ages 8-11: I know why it's important to protect myself online.

Activity

Complete a Natterled lesson and post on your Digital Leaders news feed to share what you have learnt.

5-7: Year 2 Others Online

7-9: Year 4 Internet Interactions

9-11: Year 6 Unwanted Contact





Week 10: Final Activity!

**Share what you have
learnt with your
teacher and peers!**

You could do this by...



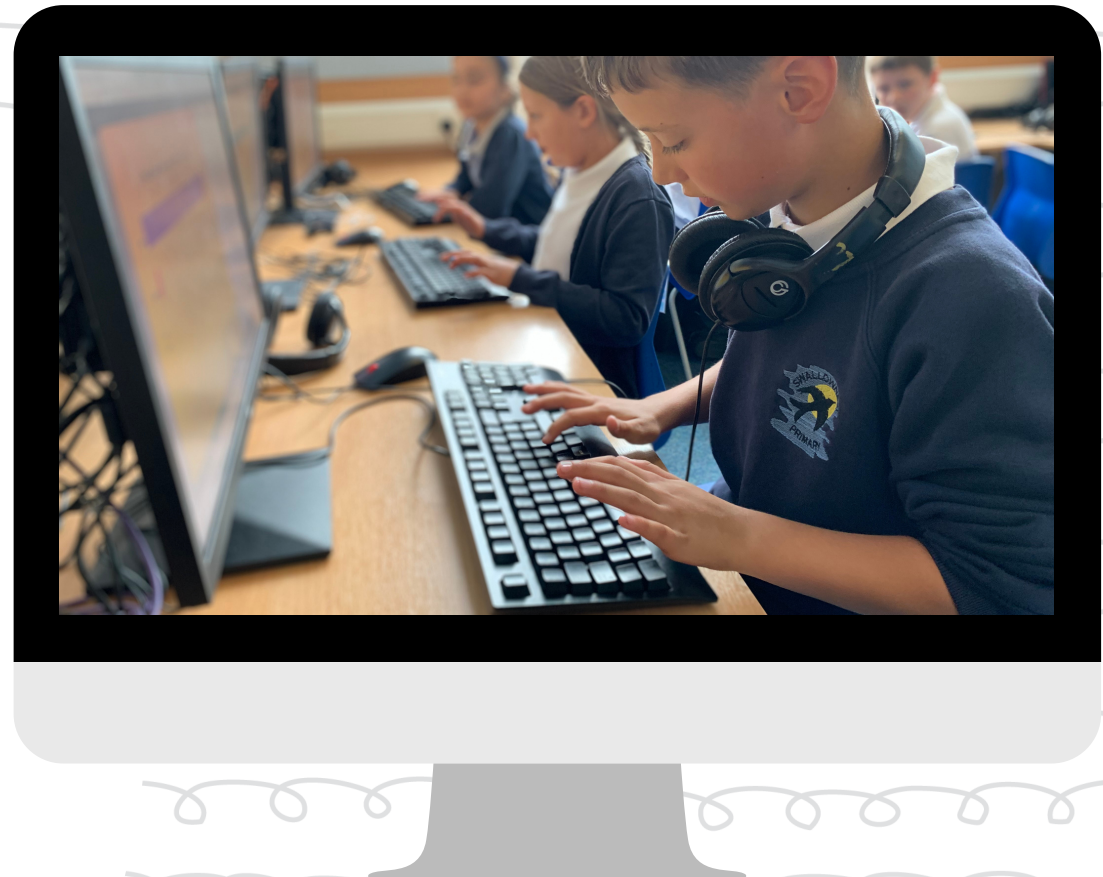
Creating a display in your classroom



- **Get your friends involved** by asking them to help create posters/statements/images
- Use the **Natterhub posters**
- **Talk about your display** with your class/year group
- **Set goals for your class/year group** for the next term based on what you have learnt.

Create a Powerpoint to share what you've learnt

- Use the statements at the beginning of this document to help you identify what you have learnt. Add lots of detail - **we know you've learnt a lot!**
- **Share your Powerpoint** with your class.
- Ask your peers to **set some goals** after the presentation.



Or, work with the other Digital Leaders to create...



- **A leaflet to send home to parents.** You could include what you've learnt and some top tips to help them keep you all safe at home.
- **A display in the ICT room** to help you all stay safe and savvy online.
- **A regular assembly slot!** Feedback to your school/year group in regular assemblies. Maybe even award 'digital citizenship' certificates during your Digital Leaders slot.



**You now have safe and
savvy Digital Leaders!**

**Download the certificate in your pack
and award to your pupils.
Don't forget to add your name and
signature on the left-hand side.**

Oh, and finally, please send your feedback to Natterhub to let us know how your Digital Leaders have progressed and the impact they've made in school!

Send to info@natterhub.com